



# ÉCOLE CAMPUS VIEW ELEMENTARY SCHOOL

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## SCHOOL HOURS

8:23 a.m.	Supervision on school grounds starts in the front and primary playground only
8:36 a.m.	Warning bell to line up
8:38 a.m.	Start time for classes
10:24 – 10:39 a.m.	Recess
11:47 – 12:07 p.m.	Indoor lunch period (students eat in classrooms) 🍽️
12:07 – 12:42 p.m.	Outdoor lunch period (12:39 on Wednesdays)
2:41 p.m.	Dismissal for all classes
2:56 p.m.	Supervision on school grounds ends

At the morning 'call in/warning' bell, the children are asked to line up at the entrance specified by their teachers. If your child arrives after the class has entered the building in the morning, please have them sign in outside the office.



## SCHOOL DISTRICT MISSION STATEMENT

*The Greater Victoria School District is committed to each student's success in learning within a responsive and safe environment.*

### We believe that:

- All individuals have the capacity to learn and the power to positively influence the future.
- High expectations are appropriate for all students. It is essential to treat all individuals with dignity and respect.
- Access to educational opportunity should be equitable.
- Safe, healthy, clean environments enhance working and learning.
- Learning is a personal, lifelong experience.
- Involvement of students is vital to the successful operation of the District.
- Schools, parents, and the community are partners in education.



## CAMPUS VIEW MISSION STATEMENT

*Campus View in partnership with its community, is committed to providing a safe, nurturing and respectful environment where each student aspires to reach their full potential as an educated citizen.*

In our school we **RESPECT** others by promoting a culture of understanding

- for individual differences in our school community
- for needs of others as they develop as learners
- for tolerance and forgiveness
- for helpful strategies to resolve problems
- for a clean and healthy living environment

In our school we will be **RESPONSIBLE** by

- caring for others in a respectful manner
- communicating truthfully and honestly while maintaining relationships
- acknowledging an expectation for process
- striving to achieve academic excellence

In our school we will demonstrate **COOPERATIVE** values by

- assisting those that require support
- supporting our school code of conduct
- promoting positive relationships between home and school
- understanding the need for flexibility with time and schedules

In our school we will demonstrate **SAFE** values by

- reinforcing and modeling appropriate behaviours
- being available to attend to safety issues
- ensuring there is on-going maintenance in our school
- maintaining an awareness of risk factors in our school
- implementing programs that promote student safety

## OUR SCHOOL GOALS 2016-2017

*At Campus View, we recognize ongoing improvements in literacy and numeracy development must continue on a daily basis as we seek best practices to support student learning. Our new goal this year is an important part the updated British Columbia Curriculum. As well, we believe providing rich opportunities to think critically both in everyday practice but also in specific lessons provides students with valuable skills necessary for success in today's world Thus, our current goals are:*

**Goal 1:** To increase and improve opportunities for *Thinking and Inquiry* across our curriculum for all students.

**Goal 2:** To continue to develop socially responsible individuals who follow Campus View's four core values/pillars: respect, responsibility, cooperation and safety.

# CAMPUS VIEW CODE OF CONDUCT

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## Statement of Purpose

The purpose of our Code of Conduct is to ensure a safe, caring and orderly environment that supports student learning, progress and achievement. Our beliefs, goals and Code of Conduct guide us as we support our students' learning and physical and emotional security. Our school is committed to promoting a safe learning community which respects the rights of all members, values diversity, and is free from all forms of discrimination.

## Conduct Expectations

At Campus View, students are to conduct themselves appropriately at school, on their way to and from school, and at any school-sponsored activity at any location. Students at Campus View will:

- ◆ Respect self, others and the school
- ◆ Treat each other with kindness, courtesy and respect
- ◆ Behave and play without harming or threatening others
- ◆ Be attentive, complete all assignments to the best of their ability, and are encouraged to seek help when needed
- ◆ Respect the privacy and possessions of others
- ◆ Respect and care for school property, school equipment and displays
- ◆ Inform an adult (in advance if possible) of incidents of bullying, harassment or intimidation or other safety concerns

Expectations of appropriate student behaviour will increase as students mature, since they will be capable of increased responsibility.

The adults at Campus View Elementary will help to ensure students' understanding of the Code of Conduct by:

- ◆ Listening actively and openly
- ◆ Celebrating individuality and accepting differences
- ◆ Modeling the behaviours expected from students
- ◆ Using a common language (WITS, restitution) for problem-solving
- ◆ Collaborating for solution-oriented problem-solving
- ◆ Acting with compassion

## ***Unacceptable Behaviour:***

As a school, we attempt to align our values for a Safe and Caring School with the B.C. Human Rights Code that, "Promotes a climate of understanding and mutual respect where all are equal in dignity and rights." Unacceptable behavior at Campus View is defined as:

- interferes with the learning of others
- interferes with an orderly environment
- creates unsafe conditions
- acts of bullying, harassment or intimidation (including cyber bullying)
- physical violence
- retribution or retaliation against a person who has reported an incident
- illegal acts such as possession, use or distribution of illegal or restricted substances
- possession or use of weapons
- theft or damage to property

Whenever possible, consequences will be preventative and restorative, rather than merely punitive.

We consider individual personalities and increasing expectations of responsibility based on age, special needs and goals when dealing with student conduct. Appropriate discipline is positive in nature and involves the active participation of students.



***Rising expectations*** – Guiding children to make good choices by applying appropriate resolution strategies

- *Increasing personal responsibility and self-discipline*  
Teachers review our Core Values with students and develop strategies and skills that lead to children making appropriate behaviour choices.
- *Involving parents with the school to plan the necessary strategies and skills to support the child in making good behaviour choices*  
When incidents are repeated, teachers, administration, school counselor and parents will come together to form plans to assist the child.

***Consequences*** – Guiding principles of a school consequence are to identify the inappropriate behaviour, to bring understanding as to how the behaviour affects self and others, and to develop strategies and skills that change the child's behaviour.

Consequences for violating the code of conduct will vary according to the severity and frequency of actions. Whenever possible, restitution approaches will be applied to support children affected by inappropriate behaviour. The focus of restitution is to change behaviour, fix the problem, restore relationships and maintain the dignity of the child. The restitution model emphasizes working with the student, rather than doing something to the student. Examples of consequences are:

- incident debriefing/restitution
- one-to-one conference with the child (with teacher, counselor, educational assistant, supervisor or administrator)
- meeting with all parties concerned to develop a plan of appropriate restitution
- incident report home, phone call home and/or conference with parent(s) and student
- loss of privileges
- suspension (in school/out of school)

***Notification*** – The school community and school district will be made aware of serious situations or incidents and will be communicated to about how these issues are being addressed.

- police and/or other agencies within the school community will be informed and team together with the school to best address the conflict
- District Crisis Incident Response Team may also be called upon to form a partnership with the school as an intervention resource
- our school community will promote safety by addressing any and all discrimination directed towards school families, staff or visitors attending Campus View.

## AUXILIARY SUPPORT PROGRAMS

🗨️ **DISTRICT COUNSELLOR** –Our school counsellor, Mrs. Mary Kelly serves Campus View School on a part-time basis and is available to help students and families if the need arises. Contact may be made through the school office.

🗣️ **SPEECH AND LANGUAGE** -District Speech and Language Pathologist Mrs. Laurie Denley assists our students with articulation of speech and language development. If you have concerns, contact your child's teacher.

📖 **LEARNING SUPPORT SERVICES (French and English)** - This program offers small group instruction for students who would benefit from additional academic assistance. Students whose first language is not English can also be supported with small group instruction.

\* **OCCUPATIONAL AND PHYSICAL THERAPY SERVICES** These specialists assist our students with their fine and gross motor skills and with self-regulation strategies. If you have concerns in this area, contact your child's teacher.

📖 **LIBRARY PROGRAM** -Staffed by a qualified teacher-librarian, Mme Robin Van Gessel, and a library clerk (part-time), we offer a library program for all children. Our collection includes fiction and non-fiction, magazines in English and French, as well as a good reference section with print and online resources.

🎵 **MUSIC PROGRAM** ~ We provide music for all students at Campus View including classes with the music teacher, Mrs. Jody Onuma, where they learn songs and to play recorder or ukulele as they get older. Choir is accessible to all students in Grade 4 and Grade 5 on Wednesday mornings before school. There is also a district strings program offered to Grade 5 students twice weekly by Mrs. Barb Eadie.

## 🏠 HOME AND SCHOOL - SHARING INFORMATION

We believe that through a strong parent/teacher partnership the education of children is enhanced. The following outlines some of the methods of information - sharing that exists to maintain this partnership. This list is not under any circumstances meant to preclude less formal means of communication, such as telephone calls, notes, messages, conversations and informal visits.

- **Visit the School District 61 Web site** and click the link for schools, elementary to access Campus View School information such as newsletters, Campus View handbook, calendars, school supply lists, and school and PAC events.
- **School Newsletters** are sent home electronically monthly. These newsletters provide information about school or classroom activities; upcoming events and activities at the school; safety procedures, health concerns, parenting tips, etc.
- **Student Report Cards / Parent - Teacher Communication** - In a school year, there are three formal written reports; and two informal meetings. The formal reports occur in November, March and June. Teachers prepare extensive written reports of student progress at these times. Following these report cards, parents may arrange interviews with teachers. The two informal reports typically take the form of Parent/Teacher Interviews or Student Led Conferences. Meet the Teacher Night is a great place to begin contact with your child's teacher.
- **PAC Meetings** - announced in advance via the school newsletter by the P.A.C. President. These meetings are usually held once a month on the third Thursday and everyone is welcome to attend. Meetings are held in our music room beginning at 7:00 p.m. Babysitting is available for school aged children.
- **PAC Bulletin Board and Website** – where the monthly newsletters, minutes of the PAC Meetings, and school information is posted.
- **School Planning Council** – is comprised of Administrative staff and three parents with regard to school goals as well as feedback as requested by our district.

## Work at Home / Homework

Students in Elementary grades may be asked to do work at home. A typical Primary classroom (grades k-3) might engage students in a nightly reading program or for a Primary French Immersion student, a French Dictée, while an Intermediate classroom (grades 4-5) may have a greater variety of work assigned.

Homework is typically assigned to allow for:

- completion of daily class assignments
- extra practice or review to reinforce learning
- enrichment or extension of classroom activities

### Your Family Role in 'Work at Home' and Academic Development

An excellent goal for any family is one that involves daily home reading- research shows reading is one of the most determining factors related to academic success. Reading with your child, discussion about reading, and encouraging daily reading all have *significant* impacts on future achievement and accomplishment. As students carry on in school, their reading ability affects success in nearly every subject area. Additionally, you can help support *numeracy* development by practicing appropriate Math / number facts for your child's age or by engaging in any games involving numbers, counting and number grouping.

If you have questions about work at home, you should begin by discussing them with your child's teacher.

### Regular Attendance / If Your Child Is Absent

Regular attendance is very important - a student's over-all growth increases significantly over time when they attend regularly and have strong connections to all aspects of classroom and school learning. Research demonstrates there is a powerful link between successful learning and regular school attendance. While we recognize students may be periodically absent from school, please support your child by working hard to attend regularly and to be on time.

Please contact the school 'callback line' at **250-477-6839** if your child will be absent - if we do not hear from you, our callback line should contact you to confirm your child's absence. Please ensure phone numbers and email addresses are up-to-date. *\*If you change a number or email, please let our office know immediately so we are able to contact you in case of emergency.*

**BEFORE SCHOOL ALL STUDENTS ARE EXPECTED TO:**

- Remain outside until the bell at 8:38 a.m. in order to enable teachers to prepare for class. Students enter through the doors as assigned by their classroom teacher. Teachers will let their class know which door to line up at prior to the morning bell each day. A warning bell will ring at 8:36 a.m. to indicate it is time to line up.

**SIGNING STUDENTS IN & OUT**

- If you take your child out for an appointment, an event or if they have become ill, please sign them out through the school office when you are leaving the building.
- If you are bringing your child to school after 9:00 a.m., please sign them into our late attendance book located outside our school office.

**DURING SCHOOL HOURS - ALL STUDENTS ARE EXPECTED TO:**

- walk in the halls quietly so as not to disturb other classes
- keep to the right when moving in the halls or on the stairs
- arrange to meet friends outside rather than in the halls or classrooms

**RECESS TIME - ALL STUDENTS ARE EXPECTED TO:**

- be outside unless there is a note from parents due to illness
- play fairly and use their WITS
- put any garbage, compost or recycling in bins provided
- remain on the school grounds

**LUNCH EATING TIME - ALL STUDENTS ARE EXPECTED TO:**

- eat sitting at a desk, and talk quietly, students do not eat at hall tables unless directed by their teacher
- clean area after eating (use recycling tower and classroom compost)
- gain permission of the lunch monitor to leave the room to use the washroom
- dismiss when directed to do so and walk directly outside

**LUNCH PLAY TIME - ALL STUDENTS ARE EXPECTED TO:**

- remain on the school grounds unless going home for lunch and accompanied by an adult.
- sign out at the school office if going out for lunch with a parent/family member.
- play fairly and safely, using their WITS.
- stay on their designated playground (either the primary or intermediate side)
- follow safety guidelines for noon hour games as determined by adult sponsor.
- respect out-of-bound areas as described to them by their teachers and supervisory staff.

**ON RAINY OR 'IN' DAYS - ALL STUDENTS ARE EXPECTED TO:**

- remain in their classrooms and engage in quiet activities
- cooperate with supervisors/monitors

**AFTER SCHOOL - ALL STUDENTS ARE EXPECTED TO:**

- exit the building as soon as dismissed
- exit through their designated door
- report to the office if not picked up by a parent or caregiver by 2:56pm

## WAITING FOR SCHOOL DISMISSAL

All parents are asked to meet their children outside by their classroom's designated exterior door. Kindergarten parents should pick up their children on the primary playground. It is important to instruct your children what they should do if you are LATE in picking them up.

- a) Ask your child to always wait for you at a pre-determined place for a specific period of time. For example, the child is to wait inside the front entrance for five minutes past the regular pick-up time.
- b) If it happens that no-one shows up to pick up a child, they should report to the school office to see if a message has been left.
- c) If a parent/guardian does not arrive by 2:56pm, students are asked to wait in the school's main entrance until picked up or appropriate arrangements can be made.
- d) Please make sure your child knows the after school plans for getting home or meeting someone to afford interrupting classes in session.

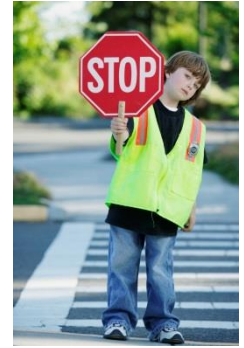
### **DROP OFF PROCEDURES**

All parents are asked to ensure their children's safety when bringing them to school in the mornings, whether you walk, ride, or drive to school. Parents are asked not to leave children unattended on the playground until a supervisor is present on school grounds. Supervision is provided on the front playground for 15 minutes immediately before and after school.



## EXPECTATIONS FOR VEHICLES IN CAMPUS VIEW SCHOOL ZONE

- Please respect the 30 km/hr speed limit on the streets around our school.
- Use the pull through for quick drop offs and pickups only. If you need to get out of your vehicle to pick up your child, please park somewhere else.
- For safety reasons do not turn left when leaving the pull through.
- Do not park in the staff lot. Campus View Out Of School Care also has access to our parking lot for their staff. There are no additional spaces available for parent parking.
- **For safety reasons - DO NOT DROP CHILDREN OFF in the Staff parking lot.**
- Do arrange a place to pick up your child that is not in the pull through zone.
- Students and parents are asked to use our crosswalk and avoid crossing through the staff parking lot to access Gordon Head Rd.



**PLEASE KEEP SAFETY IN MIND ESPECIALLY WHEN YOU ARE DRIVING WITHIN OUR SCHOOL ZONE.**

### STUDENT SUPERVISION

Campus View plans for four to five supervisors to be on duty during our recess and lunch play breaks. Grade 5 student monitors help out by being in Kindergarten to Grade 4 classes while children eat their lunches. Adult supervisors also assist directly when students are eating lunch each day. Supervision is provided on the front playground for 15 minutes immediately before and after school.

### DRESS FOR THE WEATHER

Please remember to dress your children appropriately for weather conditions. Send warm coats, hats, and gloves for cold, windy days labelled with your child's name. We have outdoor recesses whenever possible, even when it is raining lightly.

### BIKES, SCOOTERS, SKATEBOARDS AND ROLLER BLADES

Students who ride bikes, scooters, skateboards or roller blades to school are not to use these items on the grounds from **8:15 a.m. to 3:15 p.m.** Those using:

**Bikes:** dismount bike by the road and walk to bike racks for lock-up



**Skateboards:** dismount skateboard and carry until the bell rings

**Scooters:** dismount at the street sidewalk, fold up scooter and carry until the bell rings

**Roller blades:** sit down and remove roller blades outside school and put on street shoes.

**\*\*\*Roller blades and soccer shoes are not to be worn in the building at any time.**



### ELECTRONIC DEVICES & CELL PHONES AT SCHOOL

Students should leave gaming/music devices at home. If a cell phone is required to be at school for safety reasons it is to remain turned off and out of sight until the end of the day unless specific arrangements have been made with your child's classroom teacher. The school will not be responsible for electronic devices brought to school by students.

## FRAGRANCES IN SCHOOL

Our school is a fragrance free zone. Students and staff are highly sensitive to perfumes and other scented products.



## PETS AT SCHOOL

For safety reasons, please keep dogs leashed at all times while on the school grounds. As pet allergies are very common, please do not bring any animals into the school unless prearranged with your child's classroom teacher.

## TELEPHONE USE POLICY

The school's three-line system is heavily taxed throughout the day. Please note the following guidelines for telephone use at our school:

- messages taken for telephone calls (staff or students) made during instructional time will be left in the teacher's/staff member's mail box
- messages regarding changes in after school pick-up of children will also be placed in the teacher's mail box. When these messages are not left at the school before noon, the teacher may not have an opportunity to pick them up from the office and pass them on to children. In order to assist parents in situations like this, we suggest that you make the following standing arrangements with your child(ren)
  - ask them to always wait for you at a pre-determined place for a specific period of time. For example, the child is to wait inside the front entrance for five minutes past the regular pick-up time
  - if it happens that no-one shows up to pick up a child, they should report to the school office to see if a message has been left
  - the child will wait in the office until appropriate arrangements can be made
- **'emergency calls' only will be passed along to the children**
- **The office phone is not to be used to make play date arrangements. Please call from home preferably the night before.**

## School Assemblies

Assemblies are held on a regular basis. The assembly dates will be listed in the calendar as part of the newsletter. Parents are welcome to attend assemblies and are encouraged to do so in order to support their children and the school.

### Campus View holds events such as:

Guest authors

Guest performers

Fundraising for global causes

Earthfest

Terry Fox Run

Jump Rope for Heart

Reading Celebration Week

Sporting Events & Activities

## STUDENT RECOGNITION

At the classroom level, teachers develop their own approach to recognize student effort and progress - this could take a variety of forms from verbal praise to extrinsic rewards. Usually, teachers prefer to "catch a student doing well" and recognize effort and progress.

At Campus View students who participate on school teams, choir, musical productions, etc. are recognized at regular school assemblies. In addition, through student leadership / school clubs / activities, the school recognizes the service and leadership provided by students.



### EXTRA CURRICULAR ACTIVITIES AT CAMPUS VIEW

Extracurricular sports activities and opportunities are designed to support the regular physical education program. Some additional opportunities may be school-wide, such as the Terry Fox Run, and our annual Fun Day, while other opportunities such as swimming, skating, orienteering, etc. may be developed by the classroom teacher. The emphasis for these activities is participation, skill development, team-work and fitness. As activities become more formal, as with representative teams, additional skills of developing positive attitudes to competition, belonging to a team, commitment, 'doing one's best', accepting/respecting judgments from the referee and coach, self-control and respect for opponents are stressed.

### LUNCH ACTIVITIES & SPORTS TEAMS

There are noon-hour or before/after school activities played in the gymnasium or the field for throughout the school year. Most of our representative sports teams are for grades 4 & 5 and have included the following: cross-country, soccer, basketball, rugby, track, swimming and badminton. Some of the traditional school district activities of cross-country running and track will be offered to grades 3, 4 and 5. Jamborees or play days will be organized within the Victoria Family of schools.

Letters will be sent home with regard to individual activities being offered, with an explanation of the specifics of practices/games, the commitment required, student expectations and request for parental support.

Recognition of student participation, success and personal best performances may be given in newsletters, morning announcements and assemblies.

## CLUBS & ACTIVITIES

We have several clubs and activities such as the Green Team, choir, chess, and our Leadership Team at Campus View that meet over the lunch recess. Children are encouraged to join whatever interests them and it is a great opportunity to socialize with their peers.

## STRINGS



Participation in this area is a natural outgrowth of the instructional program opportunities for Grade 5 students to perform publicly at assemblies, concerts and occasionally in the greater community.

## STUDENT CONTRIBUTIONS

Students at Campus View have many opportunities to develop leadership and citizenship skills through volunteering. These programs are just a few!

- LUNCH ROOM MONITORS

Grade 5 students are asked to volunteer the first half of their lunch hour to monitor students in classrooms. These students also supervise and coordinate activities in the classrooms on rainy day recesses and lunch hours.

- THE GREEN TEAM: RECYCLING AND COMPOSTING PROGRAMS

All staff and students participate in recycling and composting at Campus View. Students can volunteer in their classroom to ensure that these programs work well. Our school also has a **Green Team** that recycles the drinking containers and takes on specific environmental projects that benefit the school as a whole. The Green Team also hosts our annual 'Earthfest' in the spring.

# CAMPUS VIEW's Parent Advisory Council ~ P.A.C

All parents of students of Campus View School are general members of the Parent Advisory Council. An Executive Committee is elected every January by nominations to drive the group. Meetings are held monthly with prior notice via the school newsletter. Discussions are held on issues and concerns of parents. Events, activities and programmes are organized with intent to enhance the educational climate and community spirit of Campus View. You are encouraged to bring your ideas or concerns to the group for discussion. Our e-mail address is [campusview.pac@vcpac.ca](mailto:campusview.pac@vcpac.ca).

As stated in the constitution, the purpose of Campus View.'s PAC is to:

- 1) To enhance communication between parents, students, school staff, community and administration.
- 2) To review, discuss and make recommendations to the school staff and administration on any non-confidential matters relating to the school.
- 3) To promote cooperation between the home and the school in providing for the education of children.
- 4) To contribute to the effectiveness of the school by promoting the involvement of parents and other community members.

## Section VII - CODE OF CONDUCT

- a) The Campus View School Parents Advisory Council is NOT a forum for the discussion of individual school personnel, students, parents or other individual members of the school community.
- b) An executive member who is approached by a parent with a concern relating to Section VII is in a privileged position and must treat such discussions as confidential.

With regard to individual concerns, the role of the PAC is to advise the parent on how to present his/her concern and to ensure that there is an appropriate procedure to hear about individual concerns or complaints at the school as well as the district level.

## Communication

- Coordinate news to parents via class reps, e-mail lists, PAC newsletter
- Update PAC and Community Bulletin Board regularly
- Organize ways to encourage parents to volunteer
- Encourage volunteer sign-up for school events
- Coordinate with office administration

### **EMERGENCY/EARTHQUAKE PREPAREDNESS**

An ongoing committee of teachers and parents meets regularly to review current supplies, equipment needs, training, response plans and parent education. Parents should ensure that their emergency release information is up to date at all times.

## **ENVIRONMENTAL INITIATIVES**

Over the years at Campus View our interest in environmental issues has been steady. The school community has been working hard to support ongoing projects and setting goals for additional ways to increase our collective environmental awareness. As a result of this interest, one of our school goals continues to focus on the environment both locally and globally (See School Goal #2).

As a school community we have been involved in the following programs:

- Earthfest, an annual student-led event and the Campus View Green Team
- Recycling / composting program
- Growing School Project for all Grade 1 classrooms
- Campus View's Salt Water Aquarium
- Salmonid project (we now have three incubators in action annually)
- Compost bins and Recycling towers in each classroom

We continue to promote active transportation (cycling, walking and public transit) to and from school and explore more opportunities for education and encouragement of this initiative. Some past initiatives include:

- More walking field trips
- Walk to School Week
- No idle zones, Clean Air Day initiatives

As with all school initiatives, we can make more of a difference with the support and involvement of active parents and volunteers. Please consider the packaging waste when you are making lunches and snacks. Think about walking/riding to school, even if it is only one day a week. Every little bit helps! If you have any ideas you would like to share or areas you would like to be involved with, please contact the PAC.



## **VICTORIA CONFEDERATION OF PARENT ADVISORY COUNCILS (VCPAC)**

Campus View's PAC is an active member of VCPAC – a district-wide parent run organization whose purpose is to encourage and promote meaningful parent involvement in the education of all students within the public school system

for the Greater Victoria School District and the province of British Columbia. VCPAC objectives include supporting school PAC's by providing information and leadership; participating in the consultation process within School District #61; advocating equal educational opportunities for all student; providing parent education and liaising with other parent groups and organizations concerned with public education. All parents are welcome to attend BCPAC meetings which are held at different schools on the fourth Tuesday of each month. Each year a parent represents Campus View at VCPAC meetings.

## **COMMITTEES OF THE CAMPUS VIEW PAC**

Parent volunteers are always welcome to join and lead any committee or support athletic endeavours listed below, or are encouraged to create their own committee with the approval of the PAC executive and school administration.

### **Athletics**

Soccer  
Bike Group  
Badminton  
Basketball  
Floor Hockey

### **Health & Safety**

Healthy Schools Grant  
Earthquake Preparedness  
Safe & Caring Schools  
Greening Committee  
Traffic Safety Committee

## Fundraising

Fundraising is carried out to enhance the educational environment at the school as listed below.

### Services

Special Lunch days  
School Supplies  
Scholastic Book Fair



### Community Building

Dances  
Fun Fair  
Christmas Craft Fair  
Parent Socials  
Movie Nights



### Grant Applications

Artstarts  
Healthy Schools Grant

## SHARING YOUR VOICE

The administration and the PAC executive at Campus View Elementary School recognize that it cannot provide all the information that a family may want in a handbook. For other information sources such as the school website, visit [www.sd61.bc.ca/school/campusivew](http://www.sd61.bc.ca/school/campusivew), or if you want to make suggestions, voice your ideas, volunteer your time and share your talents, please contact any member of the school administration or the PAC executive.

The Campus View community is for everyone.

We hope that your stay here with your children is a positive experience whether you are here for a few months or for six years.

## **STUDENT HEALTH & SAFETY PLANS**

Students with diagnosed medical conditions, severe allergies or anaphylactic often have a medical plan in place developed by our administration and our school nurse in conjunction with parent input. If you believe your child requires a medical plan, please contact our school office to make an appointment.

In September you may receive information from your child's teacher regarding possible food (such as tree nuts) allergies in their class. Please be cognisant of the foods you pack in your child's lunch. If your child brings a noted food allergen to class, please inform their teacher to ensure precautions are taken.

## **SAFETY DRILLS**



Safety drills are practiced as a regular part of our safety plan throughout the school year. Most drills are not announced to parents or students. The more practice students have, the more prepared and calm they will be should a real emergency arise.

### **1. Fire Drills**

- Fire Drills are practiced on a regular basis in conjunction with the Saanich Fire Department who monitors our Fire Drills and inspect our buildings for fire hazards.

### **2. Earthquake Drills**

- Our Earthquake Preparedness Plan combines continuing efforts to ensure that the building is as structurally sound as possible and that non-structural hazards are reduced, as well as making sure that we are prepared to respond appropriately in the event of an earthquake. Earthquake drills are practiced twice annually.

### **3. Lockdown Drill**

- This drill has been added in response to the changing times. There have been occasional incidents in schools in our district when it has been deemed necessary to have children remain secured in their classrooms. Incidences range from a gas leak to a cougar sighting. Parents will be informed of our lockdown drill in advance and it **will be handled in a low key manner**. It will be practiced by the students on a very limited basis, although the staff will be well versed in the procedures. Students will be aware of it being a "drill" as this word will be used specifically on the P.A. system beforehand.



## EMERGENCY PREPAREDNESS INFORMATION

In the event of a declared emergency, we wish to provide the best possible care for your child. We would like to remind you that if such an emergency occurs while school is in session, the following procedures will be followed:

- As practiced during the emergency drills, students will be evacuated from the building to designated safe areas of our playground.
- No students will be dismissed from school unless a parent/guardian or designated adult comes to the school for the child. Please ensure that your designate(s) agrees to perform this duty, and up-to-date information is on record in the school office.

We hope that an emergency situation does not arise, but in the event of a major earthquake, we ask for your help in the following areas:

- Please do not call the school. We must keep our telephone lines open for emergency calls.
- Please do not drive immediately to the school. The school access route and street entrance areas must remain clear for emergency vehicles. Walk if possible or park walking distance from the school.
- Turn your battery operated or car radio to a Victoria radio station in order to receive information and directions regarding schools and other matters.
- Please remain calm. We will make every effort to protect and provide for each child.
- Once at school, please follow school protocol and direction from staff and/or emergency personnel when signing out your child to ensure safety for all. All children must be signed out by a designate. This ensures all children are safe and accounted for.

Thank you for your cooperation in our efforts to ensure our schools emergency preparedness.

## STUDENTS, WHAT TO DO IF YOU . . .

- arrive late for school .....sign in outside the office
- are being teased or bullied..... use your W. I. T. S. (Walk away, ignore it, Talk it out & Seek adult help). tell an adult if it continues to happen.
- are sick at school..... .. let your teacher or a staff member know
- lose something..... check with the office or in the lost & found box
- need to use the phone .....use the classroom or office phone with permission from your teacher
- bring a bicycle..... wear a helmet and lock up your bike
- need extra help with school work .....ask your teacher
- have a problem or need to talk to someone .....ask your teacher, supervisors, school counsellor or principal  
inform your parents by phone
- have an appointment .....bring a note or have your parents write it in your agenda
- are moving ..... let your teacher and the office staff know as soon as possible
- are having a birthday party ..... please distribute invitations discretely



## PARENTS, WHAT TO DO IF YOU:

- have a concern about your son / daughter....



Speak with / meet your child's teacher - small concerns can sometimes be handled by email or note however, a conversation is best for anything more than 'passing on helpful information'.

## CAMPUS VIEW Out-of-School-Care

The Campus View Out-of-School-Care program offers quality child care for children ranging from Kindergarten to Grade 5. From arts & crafts to outdoor excursions and activities, our Out-Of-School Care is a fun and dynamic centre where your child will make new friends and lasting memories. Our hours of operation are 7:30 a.m. to 6:00 pm. C.V.O.S.C. is open for care on Professional Development Days, winter break, spring break and summer vacation. For more information please check out our website at [www.campusviewchildcare.com](http://www.campusviewchildcare.com) or speak to Tracy Frolek at 250-472-0881.

Other after school care programs work to support the Campus View community including: Henderson Recreation Centre, Kids Klub, and University of Victoria. Please contact these centres for more information and availability.

